What will EIL 488 do for me?
Top 10 Questions This Course will Answer

1. Is pronunciation instruction really needed? Won't students just pick it up on their own?
2. My students have different pronunciation problems depending on their native language. Where do I start?
3. Is there one, most important pronunciation topic to work on regardless of the students’ native languages?
4. Where can I find good pronunciation materials to use in my class? What kind of activities are most effective? Where can I find good pronunciation tests?
5. Even after I work on consonants and vowels, my students are still so hard to understand. What else can I do to help them improve their intelligibility?
6. I try to correct every pronunciation mistake I hear, but it never seems to help. Why is this?
7. Is there any way students can tell where the stress goes on a word or a sentence?
8. My students seem to make so little progress. Why is this? How much progress is reasonable to expect after a semester or a year?
9. What can my students do to continue improving after leaving my class? Are there some good resources for them?
10. How do I integrate pronunciation into my other ESL instruction?

This course may be of interest to these constituencies:

1. Candidates doing the online Certificate in TESL.
2. Candidates doing the online Certificate in TESL for their first year of the two-year MATESL degree.
4. Candidates doing the course as an elective to transfer to another institution because this course is uncommon in other MATESL degree programs.
5. Candidates who have a special interest in pedagogical phonology.