

The MATESL Curriculum

Pedagogical Track

This option is intended to prepare candidates to be professional leaders in the many roles that teachers play: classroom instructor, peer coordinator, teacher preparer, curriculum and materials developer, program administrator, etc. To this end, the pedagogical track is designed to provide candidates with an understanding of the structure of the English language, a familiarity with the dominant theories of language learning/teaching, insights into how language proficiency is best developed in different individuals, and practical approaches and experiences that are designed to develop candidates as teachers of English as an international language.

ESL Requirements

ESL 507	Fall only	All int'l students enroll; proficiency test given in first week
ESL 510F	Fall only	Pronunciation class based on results of the EPT

Curriculum Prerequisites

➤An introduction to linguistics; required in Fall #1 or Spring #1 unless taken within five years of matriculating and passed with a grade of B or better. Ling 400 *Introduction to Linguistic Structure* or EIL 486 *Linguistics for Language Teachers* (online in Summer 2) will satisfy this prerequisite.

➤Introduction to TESL methodology; prerequisite for EIL 511 and EIL 512; required in Fall #1 or Spring #1 unless taken within five years of matriculating and passed with a grade of B or better. EIL 411 *Introduction to TESL Methodology* will satisfy this prerequisite.

Core Course Requirements - 32 hours

EIL 422	Fa & Sp	<i>English Grammar for ESL Teachers</i>
EIL 445	Sp	<i>Second Language Reading & Writing</i>
EIL 456	Fa & Sp	<i>Language in Social Interaction I</i>
EIL 460	Fa & Sp	<i>Principles of Language Testing</i>
EIL 488	Fa & Sp	<i>English Phonology & Morphology for TESL</i>
LING 489	Fa & Sp	<i>Theoretical Foundations of SLA</i>
EIL 511	Fa	<i>Task-Based Language Teaching</i>
EIL 512	Fa & Sp	<i>Practicum in Teaching ESL</i>

Elective Courses - 8 hours

The Graduate College requires that each Master's degree include at least 12 hours of course work at the 500 level. Since 8 hours of 500-level credit (EIL 511 and EIL 512) are included in the core, you will need to use 4 of your elective hours for a 500-level course.

A list of pre-approved electives is on the next page. Since new electives appear each semester, you may petition your advisor to allow non-pre-approved courses to satisfy your electives. See petition details on the electives page. Electives can also be used to earn a certificate in writing studies. See details below.

Comprehensive Examination or MA Thesis

The Pedagogical Track candidate has two options to satisfy the exit requirement: The candidate can (a) complete a comprehensive examination in each area of required course work. See Comprehensive Examination Protocols for this semester for guidance on what to expect for comps in each area. Or the candidate can (b) write, defend, and deposit a Masters

thesis. To pursue the thesis option, the candidate must achieve a GPA of 3.75 or better by the end of the second semester, maintain such a GPA until graduation, and be prepared to stay in the program beyond the typical two-year period. See MATESL Thesis Guidelines for more information.

Certificate in TESL

Completing the pedagogical track requirements leads not only to the MATESL degree but also to fulfilling all requirements of a 300-hour Certificate in TESL. Like the MATESL degree, the Certificate in TESL is a professional credential recognized worldwide. The certificate, and a letter detailing the significance of the certificate, are awarded at a ceremony at the end of the candidate's last semester before graduating.

Pre-Approved Elective Courses for the Pedagogical Track

Any EIL course and any Linguistics course, even if unlisted, is automatically a pre-approved elective. Candidates may select courses beyond the pre-approved list by justifying in writing and to their advisors' satisfaction **how such courses contribute directly to their ESL/EFL professional development**. The letter of justification will be included in the student's permanent file. Students wishing to pursue a specialization in writing studies should see the next page.

Methods, Materials, Approaches, and Strategies Involved in Language Learning

EIL 587	(4 h)	<i>Seminar in Second Language Studies</i> (various secs)
ENGL 481	(4 h)	<i>Composition Theory and Practice</i>

Language-Oriented Studies

EIL 587	(4 h)	<i>Seminar in Second Language Studies</i> (various secs)
LING 425	(4 h)	<i>Intro to Psycholinguistics</i>
LING 427	(4 h)	<i>Language and the Brain</i>
LING 525	(4 h)	<i>Psycholinguistics</i>
LING 432	(4 h)	<i>Gender and Language</i>

Language, Literature, and Culture

EIL 587	(4 h)	<i>Seminar in Second Language Studies</i> (various secs)
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Research Methods

EIL 574	(4 h)	<i>Design and Statistics in Language Study</i>
EIL 587	(4 h)	<i>Seminar in Second Language Studies</i> (various secs)
EIL 591	(4 h)	<i>Research in Special Topics</i>
EPSY 480	(4 h)	<i>Educational Statistics</i>
EPSY 577	(4 h)	<i>Foundations of Qualitative Methods</i>
EPSY 580	(4 h)	<i>Statistical Inference in Education</i>